

GOVERNORS' ANNUAL REPORT TO PARENTS

2025/26

Ysgol Mynach



Letter from the Chair

Dear Parents,

It is my pleasure to present to you the Annual Governor's Report to Parents for the academic year 2025/26.

It has, as always, been a very busy year for pupils, staff and parents and, I hope you will agree, a very successful one.

Mynach School continues to focus on ensuring that all pupils achieve to the very best of their potential and that they enjoy an education of the highest standard. The School will continue to focus on the same three priorities for the coming year: further developing numeracy skills across the wider curriculum; developing a culture of reading that is confident, enthusiastic, independent and enjoyable; and further developing a whole-school programme of wellbeing.

During the year, I have had the pleasure of monitoring lessons.. It was particularly pleasing to see how well behaved, polite and courteous the children were. They demonstrated a genuine eagerness to learn, together with enthusiasm and enjoyment in their schoolwork. Their positive attitudes and willingness to participate were evident throughout the lessons I observed.

I also had the opportunity to see first-hand the warm and welcoming atmosphere within Mynach School. It was a real pleasure to see the children engaging so positively with their learning and with one another. These experiences have reinforced my confidence in the dedication of our staff and the positive learning environment they create for our pupils.

Thank you to all who have contributed to another successful year, including our pupils, staff, parents, governors and members of the wider community, who have supported the School and contributed in so many different ways.

On behalf of the Governing Body, I would like to thank everyone for their continued support and commitment to Mynach School. We look forward to another successful year and to continuing to work together to ensure that our pupils are happy, confident and able to reach their full potential.

Thank you,

Gareth Jones
Chair of Governors

The Governing Body

The members of the Governing Body reflect a cross-section of the local community. Mr Gareth Jones is Chair of the Governing Body and Mr Carl Carter is Vice-chair. We thank them for their continuing support for all the school's activities.

The Chair is elected at the beginning of each new academic year. The governors are responsible for overseeing the policies of the Education Authority and national school legislation. The Governing Body meets once each term. The Headteacher prepares detailed reports for discussion by the Governing Body. These reports include information about pupils' progress, curriculum developments, staffing matters, health and safety, and finance. This demonstrates that the governors hold the Headteacher to account for all aspects of the school.



Members of the Governing Body

NAME	STATUS
Gareth Jones (Chair)	Local Authority member
Carl Cater (Vice-chair)	Parent governor
Joyce George	Headteacher governor
Dafydd Morris Jones	Parent governor
Teleri Lewis	Parent governor
Rhydian Davies	Parent governor
Clare Raw	Community member
Bryn Shepherd	Community member
Bethan James	Teacher governor

The Chair of Governors and/or the Clerk may be contacted through the school. Telephone: 01970 890234
Email: prif@mynach.ceredigion.sch.uk

No governor submitted a claim for expenses during the year.

Staff

ROLE	NAME
Acting Headteacher	Mrs Joyce George
Assistant Headteacher and Foundation Learning teacher	Mrs Bethan James
Key Stage 2 teacher	Mrs Rhiannon Carruthers
Teaching assistants	Miss Fflur Griffiths; Mrs Bethan Williams; Miss Rhianwen Pugh; Miss Ffion Dark
Cleaner	Miss Rhianwen Pugh
Lunchtime supervisor	Ms Nicola
Breakfast Club supervisor	Miss Rhianwen Pugh / Mrs Meinir Davies

CYFRIFOLDEBAU-RESPONSIBILITIES

Cadeirydd <i>Chair</i>	Gareth Jones
Is-Gadeirydd <i>Vice-Chair</i>	Carl Cater
Diogelu / Rhianta Corfforaethol / ADY <i>Safeguarding / Corporate Parenting / ALN</i>	Gareth Jones ALN: Dafydd Morris Jones
Cytundeb Llwyth Gwaith <i>Workload Agreement</i>	Teleri Lewis
Hyfforddi – Sefydlu – Fforwm <i>Training – Induction - Forum</i>	Teleri Lewis
Chwythu'r Chwiban <i>Whistleblowing</i>	Gareth Jones
Presenoldeb <i>Attendance</i>	Clare Raw
Siarter Iaith <i>Welsh Charter</i>	Dafydd Morris Jones
Hyrddwr Cynorthwywr Addysgu <i>Teaching Assistant Champion</i>	Bethan James / Teleri Lewis
Hyrddwr Cydraddoldeb Ac Amrywiaeth <i>Diversity Champion</i>	Carl Cater

CYFRIFOLDEBAU CWRICWLWM / CURRICULUM RESPONSIBILITIES:

Ieithoedd, Llythrennedd a Chyfathrebu <i>Languages, Literacy and Communication</i>	Dafydd Morris Jones
Gwyddoniaeth a Thechnoleg <i>Science and Technology</i>	Carl Cater
Y Dyniaethau <i>Humanities</i>	Rhydian Davies
Y Celfyddydau Mynegiannol <i>Expressive Arts</i>	Teleri Lewis
Mathemateg Rhifedd <i>Mathematics and Numeracy</i>	Bryn Shepherd
Crefydd, Gwerthoedd a Moeseg <i>Religion, Values and Ethics</i>	Gareth Jones
Iechyd A Lles / ACRh <i>Health & Wellbeing / RSE</i>	Clare Raw

General Information

There were 42 pupils on roll in 2025/26, organised into two classes. 38% of pupils came from homes where Welsh is the main language. The proportion receiving Free School Meals was 16%, and 9% of pupils had additional learning needs (ALN).

We are committed to providing high-quality inclusive education in a learning environment that promotes every child's development by fostering an understanding of the world around them and respect and interest in their culture, heritage, environment and the Welsh language.



Number of pupils at the end of the 2025/26 academic year

Class 1 (Reception, Years 1 and 2): 21 pupils

The Caban Class (Years 3, 4, 5 and 6): 22 pupils

Total: 43 pupils

School Performance Data

The school is committed to improving standards across every aspect of school life so that all learners reach their full potential. Information about implementing and reviewing the school's strategies and targets is recorded in detail in the School Development Plan. We track every pupil's progress termly. We remain focused on ensuring that pupils achieve in line with their potential and receive a first-class education.

School Language Category

The school believes there is educational value in having two languages. It is a Welsh-medium designated-category school, meaning that Welsh is the main language of school life and work and all subjects are taught through Welsh. Our policy aims to ensure that children are fully bilingual in Welsh and English by the time they leave primary school, enabling them to participate fully in the bilingual society of which they are part. Provision ensures that every child can communicate confidently in both languages and is aware of their cultural heritage.

CATEGORY	CURRICULUM	LANGUAGE OF THE SCHOOL	OUTCOMES
Welsh-medium designated category	All subjects are taught through Welsh, except English. English is introduced in the final term of Year 2.	Welsh is used to communicate with pupils and for the school's daily business. The school communicates bilingually with parents.	Assessments are carried out through Welsh in every subject except English.

Other Considerations



Learning Welsh and English, whether as a first or second language, is an essential part of the programme of work for every class in all Ceredigion primary schools. Special provision is made for:

- latecomers;
- children with additional learning needs where introducing a new language would hinder their educational development and education through their first language is essential;
- children from overseas for whom neither Welsh nor English is a second language, where introducing a third language would hinder educational development and an ability to speak English would be advantageous.

Welsh Language Charter

Many thanks to the Welshness Committee for leading the Language Charter targets, and congratulations on winning the Ceredigion Language Charter gold award. We are very keen to promote Welsh identity and ensure that pupils develop a sense of belonging within the community.

Attendance 2025-2026

Parents are reminded that when a pupil is absent, the school should be notified as soon as possible and the reason explained. A telephone call, email or note/explanation is also required if a child is to leave school for any reason during school hours or go to someone else's home after school.



We greatly appreciate parents' and carers' efforts to ensure that children attend school regularly and punctually.

	2024/25	2025/26
Whole-school attendance (statutory school age)	96.2%	95.9%
Attendance of pupils eligible for FSM	94.7%	88.2%
Attendance of pupils not eligible for FSM	96.4%	96.7%
Gap between FSM and non-FSM pupils	1.7%	7.8%
Persistent absence (attendance below 90%)	5.4%	8.3%
Attendance of pupils with ALN	92.2%	92.7%
Unauthorised absences	2.2%	1.7%
Authorised absences	5.1%	4.8%

INSET Days 2026-2027

Days 1 and 2: 1 and 2 September 2026

Day 3: 4 January 2027

Day 4: 30 April 2027

Session Times

Morning: 09:00-12:00 (break 10:30-10:45)

Lunch: 12:00-13:00

Afternoon: 13:00-15:30 (break 14:30-14:45)

Budget

Please see the supplementary page for details of the school budget at the end of the 2025/26 financial year.

Buildings and Grounds: Developments

Following the success of the "Strictly" fundraising evening, organised under the energetic leadership of our PTA, approximately £17,000 was raised. This is an excellent example of what can be achieved by working together as a school community.

Following pupil voice, it was decided to use the money to design and create a new purpose-built play area for pupils, a place for creative play, enjoyment and curiosity. The new area has transformed playtimes and created more opportunities for pupils to be active, work together, use their imagination and develop confidence naturally and enjoyably.

We would particularly like to thank Cefn Croes Wind Farm for its generosity and contribution of £12,000 towards the new initiative. This support has made a significant difference and enabled us to develop a high-quality facility for our pupils.



Pupils love the new play park, and playtime is now clearly full of greater energy, creativity and enjoyment. In addition to the fun, the area promotes physical activity, health and well-being, and gives pupils valuable opportunities to play and learn together. What very lucky children!

Sports Provision

The school normally takes part in many sporting activities and competitions and has brought credit to the school on numerous occasions, including Urdd football and netball competitions, cross-country, rugby, athletics, area and school sports, and Urdd and regional swimming galas. Weekly lessons take place during the autumn and spring terms.

The school gives priority to Physical Education lessons and to children's well-being and fitness. We endeavour to ensure that every



child receives dedicated PE

sessions each week. The school

also enriches pupils' experiences by inviting external agencies such as Actif Ceredigion to teach the children. We successfully held our school sports day and sincerely thank Woodlands Caravan Park for hosting the event again this year.



Healthy Eating and Drinking

It is important that every pupil eats and drinks healthily at Ysgol Mynach. The school promotes pupils' health and takes every opportunity to encourage healthy eating and drinking during the day. Free healthy lunches are prepared at school, and pupils are encouraged to bring healthy packed lunches.

It is important that pupils drink water and refill their bottles regularly. Pupils are welcome to drink water during lessons and at any time during the day. Pupils' health and well-being are among the school's priorities.

Breakfast Club

A successful Breakfast Club is held every morning from 8:00 am to 8:45 am. Rhiannon Pugh and Meinir Davies have been responsible for pupils during club hours. Everyone is welcome to join the club.

Safeguarding

In our school, children's safety comes first. We ensure that no external door is left open during lessons, and every visitor must come to the main entrance and ring the bell at the school gate. The school complies with the County Health and Safety Policy. The Health and Safety Audit was completed during the spring term by the Headteacher and a member of the Governing Body. No matter caused concern. Trees at the rear of the school were cut because their roots were lifting the playground tarmac.

Cleanliness

A cleaner is employed for eight hours a week. The school is kept clean, and pupils' toilets are maintained in good condition and are checked and cleaned daily.

Professional Learning Communities

We are very fortunate to have a successful relationship and collaboration with Pontrhydfendigaid and Syr John Rhys schools. Our partnership has focused on developing pedagogy and the Curriculum for Wales, and on working together to maintain and raise standards in reading and numeracy. Teachers jointly plan interesting themes and lessons during the year to reduce each member of staff's workload.



Additional Learning Needs (ALN) Policy



As a school, we seek to ensure that every included child receives appropriate, high-quality educational provision and has access to a broad, balanced and relevant curriculum. We aim to identify pupils experiencing difficulties early and target support in the Foundation Learning class. When a teacher believes that a child has needs, the teacher identifies the educational difficulties and discusses them with the Headteacher. Before placing a child at the appropriate stage of the additional learning needs register, we always seek parents' permission and, where appropriate, the child's views.

Members of the Governing Body met during the year to discuss the progress of particular pupils and the provision offered to them. The school identifies and supports children with additional needs, including more able and talented pupils. The ALN Act is a school priority.

Carys Edwards, Assistant Headteacher at Ysgol Syr John Rhys, is the school's Additional Learning Needs Coordinator (ALNCo). By collaborating effectively with the cluster, the school ensures that a robust strategy is in place. Under the leadership of our ALNCo and class teachers, teaching assistants reinforce and support learning effectively, working with groups and/or individuals according to identified needs. Many staff have received internal training so that they can deliver interventions and connect intervention work with classroom activities.

Every teacher understands the importance of differentiation in providing pupils with a complete and relevant education. Depending on the task, differentiation takes place through the level of work, marking and praise, expectations and classroom organisation, such as paired, group or individual work.

Teachers assess every pupil's learning formally and informally, and targets are discussed and reviewed regularly. Underperforming groups are supported and their progress is tracked effectively to ensure that they reach their potential.

Continuing Professional Development



A number of teachers and assistants attended specific training and courses during the term, including behaviour training (When Adults Change), numeracy training, Caru Darllen programme training, Monster Phonics English phonics workshops, running intervention groups, Cyfri Ceredigion support, and developing rich provision in the foundation phase. Teachers also attended courses to develop Digital Competence and Relationships and Sexuality Education skills.

Policies and Strategies Adopted by the Governing Body

The school develops and reviews policies during the academic year, presenting amendments to existing policies to governors for discussion and approval, and doing the same for new policies.

All current statutory policies have been placed on TEAMS for governors' information. The school is working with Dylan Edwards to develop a new website in October 2026, which will include all the school's statutory policies. If you would like a copy of any policy, please contact the school office or the

Headteacher.

Arrangements for Parents and Parent Visits

One of the school's successes is our termly progress meetings, where pupils are invited to guide their parents and family members around the school and show their work in their books. This is a valuable opportunity for pupils to celebrate achievements, share progress and show examples of their excellent work.

In addition to termly progress meetings, every pupil receives a detailed written report each year, providing an overview of progress and development.

If you would like to discuss your child's work, progress or well-being with a member of staff or the Headteacher, please contact the school to arrange a mutually convenient meeting.

Every effort is made to ensure that the school is accessible to all children, including disabled children, and we will act promptly to address any access difficulties that arise.

Pupil Voice and Well-being

Pupil voice has been central to developing contexts for learning that engage every individual. Pupil councils have an important role within the school. They work together to identify improvement targets. We use committees proactively to lead aspects of school life, and they are central to the school's operation and decision-making.

The School Councils have established a Senedd and take a leading role in organising many activities, including Children in Need, World Book Day, Macmillan coffee morning and school trips.

Well-being provision is a priority, with every pupil receiving appropriate provision. Mindfulness, ELSA, "A Cuppa with the Headteacher", Anxiety Gremlin and Talkabout sessions are highly effective ways of supporting all pupils' mental well-being.

Self-evaluation and the School Development Plan

The three-year self-evaluation programme enables us to make a critical evaluation of every curriculum subject as well as other key aspects of school life. Areas requiring further development, together with new priorities, are recorded in the School Development Plan. Approved by the Governing Body, the document gives the school a clear vision for future planning and is revised annually.

Evaluation of Progress against the 2025/26 School Development Plan Priorities

There is a focus on using ICT skills across the curriculum to provide consistent opportunities for pupils to revisit, practise and apply their Digital Competence skills.

1. How effective are current teaching strategies in developing pupils' fluency and confidence in mental mathematics?

Impact: As a result of implementing a strategic and consistent approach to developing mathematics across the school, pupils' standards, engagement and progress have improved significantly. Every teacher provides mental mathematics sessions at least three times a week, with a clear focus on target groups. This has enabled pupils to develop numeracy skills more confidently and independently and has contributed to improved rates of progress over time. Regular monitoring by mathematics coordinators has ensured a high level of consistency in teaching and provision while providing valuable information for further improvement. A successful visit by the County Mathematics Adviser, Liwsi Harris, and the use of our schools as examples of good practice across the authority validate the effectiveness of our teaching methods and subject leadership. This external recognition reflects staff's strong commitment to continuous improvement and confirms the school as a centre of effective practice. Personalised Assessment results show very strong progress, with most pupils now achieving in the green and blue categories and demonstrating high levels of understanding..



2. How can staff develop enthusiasm for reading in Welsh to promote enjoyment and understanding?

Impact: A wide range of targeted strategies to develop a reading culture has significantly improved pupils' attitudes, engagement and confidence. Gathering pupil, parent and staff views through questionnaires has ensured that actions respond directly to the needs and perspectives of the school community. More and better classroom reading opportunities, an expanded range of Welsh books and revised rewards for older pupils have increased motivation and participation. In Foundation Learning, the deliberate focus on phonics and the initial implementation of Tric a Chlic have strengthened early reading and decoding confidence. In Key Stage 2, Caru Darllen strategies, with greater emphasis on enjoyment and less reliance on formal recording, have fostered more positive attitudes and increased participation. Reading-strategy posters, reading challenges, World Book Day activities and collaboration with authors have supported a strong, vibrant reading culture. Initial evidence



shows greater enthusiasm, more confident use of a wider range of reading strategies and more effective engagement with literacy activities. Encouraging reading at home remains an area to strengthen, but progress to date provides a firm foundation for embedding the new practices and ensuring that every pupil becomes a confident, enthusiastic and independent reader.

3. How can we improve pupils' attendance, well-being and engagement to reduce the risk of underachievement and ensure that every pupil fulfils their potential?

Impact: A proactive and personalised approach has secured positive improvement in attendance levels and strengthened pupils' engagement with school life. Attendance data analysis has enabled the school to identify clearly the main factors affecting attendance, including the significant effect of family holidays at the start of term. By identifying early those pupils who regularly miss individual days without a clear reason and working closely with parents and families, the school has developed more effective support that responds to each child's individual needs. These improvements show that the school's

interventions are having a positive effect on attendance and help pupils benefit consistently from available learning opportunities.

Child Protection

The County's Child Protection liaison officer is Nicola Willios, who visits the school annually to carry out a thorough audit. Gareth Jones is the governor responsible for Child Protection procedures. The school's Child Protection coordinators are Joyce George and Bethan James. All members of staff have achieved Group A and/or B certification and completed online safeguarding training.

School Accessibility Plan

As a school, we understand the importance of effective teaching and learning that ensures the best experiences for every pupil. We ensure that every disabled child has the same experiences as everyone else in the school. We continually evaluate our performance to ensure that each child's requirements are met. The school has prepared an accessibility plan setting short-term and long-term targets.

Prospectus

The school prospectus for 2022-2023 was reviewed in line with Assembly requirements. It contains attractive and current photographs. Copies have been distributed to new parents whose children attend full-time education at the school. Copies are available from the school.



Links with the Community

The strong and positive relationship between the school and the local community continues to be an important part of school life. The school provides a wide range of experiences and extracurricular activities that enrich the curriculum and give pupils opportunities to develop their talents, confidence and sense of belonging.

Each year, pupils compete in the local Cwmystwyth, Swyddffynnon and Pontrhydfendigaid Eisteddfodau, as well as

Urdd Eisteddfodau. These events are excellent opportunities for pupils to showcase their talents and celebrate our Welsh heritage and culture.

The annual Christmas show is one of the highlights of the school calendar, bringing the school and community together at Pontrhydygroes Hall. Pupils also create an annual digital video celebrating the local area and featuring characters from the community.

A visit to the local mart allows pupils to experience and appreciate an important aspect of life in our rural area. They also take part in Christingle celebrations at Ysbyty Cynfyn Church, further strengthening links between the school and the local community.

Coed y Bobl woodland is a special resource that allows pupils to enjoy and learn outdoors and develop appreciation of nature and their surroundings. Our Thanksgiving Service is held at Hafod Church, bringing the school and community together to reflect and give thanks.

Each year we also travel to Nant y Moch to celebrate Owain Glyndŵr Day, giving pupils a practical and experiential connection with Welsh history and heritage. At the end of the school year, our Awards Service is held in the village hall. This special occasion celebrates pupils' achievements and successes, and we are proud to welcome parents, families and community members.



We are very proud of our strong local community links and continue to value these opportunities for pupils to learn, contribute and celebrate as part of a vibrant and inclusive community.

Parents and Friends Association

I would like to thank the Parents and Friends Association for being so active for the benefit of the school and for all its financial support during the year. Its generous donations have developed classroom resources and the experiences available to children, and have helped to pay for transport and extracurricular experiences.

We are particularly grateful for the Association's enterprise and commitment to fundraising for our pupils. The play park is an excellent example of how pupil voice, parental support and community collaboration can lead to definite change with a real impact on children's daily experience.

The Parents and Friends Association is open to everyone interested in helping to develop the experiences and opportunities the school can provide.



Looking Ahead to 2026-2027

During the year, we experienced many successes. These resulted from the successful partnership between pupils, staff, governors, the community and, of course, parents and relatives. As in previous years, it was a very busy year for us all. We welcomed new pupils and families and said goodbye to Year 6 pupils as they moved to the secondary sector to continue their education.

We want pupils to receive inspiring experiences that nurture imagination and curiosity in learning. We continue to focus on pedagogy, offering a menu of activities centred on individual needs and providing pupils with a first-class education.

This is an exciting period in education, with major developments in our curriculum. As a school, we will respond proactively and gradually adapt our processes to support curriculum expectations. At the heart of the curriculum is more flexible and creative teaching and learning. We are very excited to work with your children so that they benefit from varied experiences and become:

- healthy, confident individuals;
- ethical, informed citizens;
- ambitious, capable learners;
- enterprising, creative contributors.

The priorities of the 2026/27 School Improvement Plan focus on the following:

1. Developing learners' ability to apply numeracy skills across the curriculum

How can we ensure that learners have consistent, sequential and purposeful opportunities to apply their numeracy skills accurately, confidently and independently across every area of learning and experience?

2. Developing and embedding a sustainable reading culture across the school

How can we develop and embed a sustainable reading culture that nurtures learners' enjoyment, confidence and independence, strengthens their reading skills and enables them to use those skills successfully across every area of learning and experience?

3. Developing and embedding a whole-school programme for relationships, respect, safety and well-being

How can we develop and embed a whole-school programme that provides consistent, sequential and inclusive provision, appropriate to learners' ages and developmental stages, and meets the relevant requirements of the Curriculum for Wales?

The Governing Body wishes to thank all school staff for their conscientious work during the year, and also thanks parents and members of the community for their continuing support.

The Headteacher would like to thank the governors for their generous support and thorough discussion on every matter concerning the school. In particular, she wishes to acknowledge the Chair's willingness to give her time to ensure a full understanding of every situation relating to the running of the school.

I would like to take this opportunity to thank all pupils, parents, teachers, staff, governors and friends of the school for their dedication to Ysgol Gynradd Mynach during the past academic year. We very much look forward to working with your children and continuing the close relationship that we have as a school with you as parents.



Mynach 2312		£	
CYFLAWNIAD ARIANNOL 2025/26			FINANCIAL PERFORMANCE 2025/26
Mae'r Awdurdod Addysg Lleol newydd gau'r cyfrifon am y flwyddyn ariannol a ddaeth i ben ar 31 Mawrth 2026. Dangosir isod sut y daethpwyd at y cyllid a benodwyd i'r ysgol.			The Local Education Authority has recently finalised the closure of accounts for the year ended 31 March 2026. The total funding for the the school has been derived as set out below.
Dyraniad Cyllid Gwreiddiol yn ôl Fformiwla	260,498		Formula Funding Initial Allocation
Niferoedd Disgyblion	0		Pupil Numbers
AAA	0		SEN
Y Dreth Annomestig	0		National Non-Domestic Rates
Cau Ysgol	0		School closure
Addasiad Arall	141		Other Adjustment
Dyraniad y Gronfa wrth Gefn heb ei Defnyddio	448		Allocation of Unutilised Contingency
Dyraniad Cyllid Diwygiedig 2025/26 yn ôl Fformiwla	261,087		Revised 2025/26 Formula Funding Allocation
Gwariant Net	220,639		Net Expenditure
Amrywiant	40,448		Variance
Llog ar y Gweddillion	1,251		Interest on Balances
Gwarged / (Diffyg) - 1 Ebrill 2025	41,113		Surplus / (Deficit) - 1 April 2025
Gwarged / (Diffyg) - 31 Mawrth 2026 Cyffredinol	81,517		Surplus / (Deficit) - 31 March 2026 General
Gwarged / (Diffyg) - 31 Mawrth 2026 Neilltuedig	1,295		Surplus / (Deficit) - 31 March 2026 ringfenced
Gwarged / (Diffyg) - 31 Mawrth 2026 Cyfanswm	82,812		Surplus / (Deficit) - 31 March 2026 Total

RHEOLAETH LEOL YSGOLION LOCAL MANAGEMENT OF SCHOOLS Monitro Cyllidol / Financial Monitoring 2025/26			

Financial Performance 2025/26 / Cyflwyniad Ariannol 2025/26			
Mynach			
2312	£	£	
Employee Costs			Costau Gweithwyr
Teacher Costs	167,790		Costau Athrawon
Teaching Assistant Costs	49,195		Costau Cynorthwyywyr Dysgu
Caretaking Costs	799		Costau Gofalwyr
Administrative Officers	761		Swyddogion Gweinyddol
Supervisors Costs	3,218		Costau Goruchwylwyr
Supply Teacher Costs	9,050		Costau Athrawon Cyflewni
Other Employee Costs	0		Costau Gweithwyr Eraill
TOTAL EMPLOYEE COSTS		230,814	CYF. COSTAU GWEITHWYR
Premises Costs			Costau'r Adeilad
Repair and Maintenance	27,661		Cynnal a Chadw
Grounds Maintenance	0		Cynnal a Chadw'r Tir
Energy Costs	5,437		Costau Ynni
General Rates	1,732		Trethi
Water Charges	284		Costau Dŵr
Cleaning Supplies and Services	1,611		Nwyddau a Gwasanaethau Glanhau
TOTAL PREMISES COSTS		36,725	CYF. COSTAU'R ADEILAD
Transport Costs			Costau Trafnidiaeth
Direct Transport Costs	2,310		Costau Trafnidiaeth
Travelling Costs	1,560		Costau Teithio
TOTAL TRANSPORT COSTS		3,870	CYF. COSTAU TRAFNIDIAETH
Supplies and Services			
Teaching Resources	657		Adnoddau Dysgu
ICT Resources	3,503		Adnoddau TGCh
Catering Costs	6,187		Costau Arlwyo
Service Level Agreements	5,395		Cytundebau Lefel Gwasanaeth
Photocopying Costs	1,800		Costau Llungopio
Other Supplies and Services	5,108		Nwyddau a Gwasanaethau Eraill
TOTAL SUPPLIES AND SERVICES		22,650	CYF. NWYDDAU A GWASANAETH
GROSS EXPENDITURE		294,059	GWARIANT GROS
Less: INCOME			Wedi'i Leihau :INCWM
Parental/PTA Income	-26,779		Cyfraniadau Rhieni/CRha
Grants	-42,552		Grantiau
Other Income	-4,088		Incwm Arall
TOTAL INCOME		-73,419	CYFANSWM YR INCWM
NET EXPENDITURE		220,639	GWARIANT NET
Funding Available			Cyllid ar Gael
Formula Funding 2025/26	261,087		Cyllid yn ôl Fformiwla 2025/26
Balance b/f 1 April 2025	41,113		Gweddill c/d 1 Ebrill 2025
		302,200	
NET VARIANCE		81,561	AMRYWIANT NET
INTEREST		1,251	LLOG
TOTAL 25/26 SURPLUS General		81,517	CYFANSWM ARIAN WRTH GEFN 25/26 Cyffredinol
TOTAL 25/26 SURPLUS Ringfenced		1,295	CYFANSWM ARIAN WRTH GEFN 25/26 Neilltuedig
TOTAL 25/26 SURPLUS		82,812	CYFANSWM ARIAN WRTH GEFN 25/26

CYNGOR SIR CEREDIGION DYDDIADAU GWYLIAU YSGOL 2026/27

2026 - Medi						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2026 - Hydref						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2026 - Tachwedd						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2026 - Rhagfyr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2027 - Ionawr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2027 - Chwefror						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

2027 - Mawrth						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2027 - Ebrill						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2027 - Mai						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2027 - Mehefin						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2027 - Gorffennaf						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2027 - Awst						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DIWRNOD DI-DDISGYBL
GWYLIAU YSGOL



Noder bod gan ysgolion 2 ddiwrnod di-ddisgybl arall yn ystod y flwyddyn.
Gallant fod yn wahanol ar draws Ceredigion,
a bydd ysgolion yn rhoi gwybod i rieni yn uniongyrchol am y rhain.

Tymor	Dechrau	Hanner Tymor		Diwedd	Diwrnodau ysgol
		Dechrau	Diwedd		
Hydref 2026	Mawrth 1 Medi 2026	Llun 26 Hyd 2026	Gwener 30 Hyd 2026	Gwener 18 Rhag 2026	74
Gwanwyn 2027	Llun 4 Ion 2027	Llun 8 Chwe 2027	Gwener 12 Chwe 2027	Gwener 19 Maw 2027	50
Haf 2027	Llun 5 Ebrill 2027	Llun 31 Mai 2027	Gwener 4 Mehefin 2027	Mawrth 20 Gorff 2027	71
Diwrnodau di-ddisgybl (gellir eu trefnu fel sesiynau cyfnos)					-6
CYFANSWM					189

Noder bod y calendr hwn yn amodol ar unrhyw newidiadau all ddeillio o benderfyniadau polisi'r llywodraeth.
Nid yw Cyngor Sir Ceredigion yn derbyn cyfrifoldeb am unrhyw golledion a ddaw yn sgil y math yma o newid i'r trefniadau gwyliau.

CYNGOR SIR CEREDIGION

DYDDIADAU GWYLIAU YSGOL 2027/28

2027 - Medi Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2027 - Hydref Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2027 - Tachwedd Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
2027 - Rhagfyr Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2028 - Ionawr Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2028 - Chwefror Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29
2028 - Mawrth Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2028 - Ebrill Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2028 - Mai Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
2028 - Mehefin Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2028 - Gorffennaf Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2028 - Awst Llun Maw Mer Iau Gwe Sad Sul 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

DIWRNOD DI-DDISGYBL
GWYLIAU YSGOL



Noder bod gan ysgolion 5 ddiwrnod di-ddisgybl arall yn ystod y flwyddyn.
Gallant fod yn wahanol ar draws Ceredigion,
a bydd ysgolion yn rhoi gwybod i rieni yn uniongyrchol am y rhain.

Tymor	Dechrau	Hanner Tymor		Diwedd	Diwrnodau ysgol
		Dechrau	Diwedd		
Hydref 2027	Mercher 1 Medi 2027	Llun 25 Hyd 2027	Gwener 29 Hyd 2027	Gwener 17 Rhag 2027	73
Gwanwyn 2028	Mawrth 4 Ion 2028	Llun 21 Chwe 2028	Gwener 25 Chwe 2028	Gwener 7 Ebrill 2028	64
Haf 2028	Llun 24 Ebrill 2028	Llun 29 Mai 2028	Gwener 2 Mehefin 2028	Iau 20 Gorff 2028	58
Diwrnodau di-ddisgybl (gellir eu trefnu fel sesiynau cyfnos)					-6
CYFANSWM					189

Noder bod y calendr hwn yn amodol ar unrhyw newidiadau all ddeillio o benderfyniadau polisi'r llywodraeth.
Nid yw Cyngor Sir Ceredigion yn derbyn cyfrifoldeb am unrhyw golledion a ddaw yn sgîl y math yma o
newid i'r trefniadau gwyliau.